

# kamelia kids

## Day Nursery & Beach School



*Photo taken in our Sensory and Wellbeing Garden*

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[kameliakids.org.uk](http://kameliakids.org.uk)



# Welcome to Kamelia Kids Day Nursery and Beach School



Suzanne Charlesworth, Nursery  
Operations Director

We understand that choosing a nursery is one of the most important decisions that you as a Parent or Carer can make. Therefore, choosing the right type of setting is of paramount importance and we hope that we can make it easier for you.

This prospectus is an introduction to the services that we provide. We hope that after you have read through all the information you will visit the nursery and see for yourself the standard of care and education that we provide.

## About Us

Kamelia Kids Day Nursery is a large, spacious, purpose-built building and has a large catchment area within West Sussex, spanning from Littlehampton to Shoreham. We care for children of ALL abilities and offer full day care, and breakfast and after school clubs.

The nursery follows a curriculum based on the [Early Years Foundation Stage \(EYFS\)](#) principle of children learning through play.

We are open Monday to Friday, 7.30am-6pm, 51 weeks of the year for both full and part-time sessions.

We provide a Breakfast and After School Club for Reception and Year 1 children at West Park School.

Our fees are inclusive of breakfast, lunch, snacks, tea, sun cream, nappies, nappy cream and wipes, outings and resources.

We provide places for children receiving 2, 3 & 4 year-old government funding.

We accept Tax-Free Childcare and Childcare vouchers.



## Our Mission

At Kamelia Kids we provide an inclusive, safe, stimulating and welcoming environment. Where according to their individual needs, children are given opportunities to become competent learners and to flourish in all areas of their development, both indoors and out, including at our local beaches and in the community.

We are dedicated to supporting families and assisting in giving every child the best possible start in life, so that they may reach their potential and be the best they can be.

*'It is our mission to provide an inclusive, safe, stimulating and welcoming environment where, according to their individual needs, children are given opportunities to flourish in all areas of their development, through play, exploration and active and creative experiences in and outdoors.'*



Photograph taken outside our Pre-School Outdoor Classroom

## Our History

Kamelia Kids (previously known as the Camelia Botnar Children's Centre) opened during the International Year of the Child in 1979. For over 40 years the Camelia Botnar Children's Centre provided professional pre-school care to children with special needs, long-term medical and/or life limiting conditions.

In 2015 the nursery was re-branded as Kamelia Kids Day Nursery & Beach School, a nursery that now cares for children of ALL abilities.



## Our Charity Status

We are a non-profit making Charitable Incorporated Organisation. The charitable arm of our operation means that all money, received from fees, donations and fundraising, is invested back into the nursery to the maximum benefit of the children in our care. Our charity objectives are:

*"To support all children, particularly those with special and additional needs due to sickness, physical or mental disability, poverty or social and economic circumstances through the provision of facilities, help and education, including support to their families and carers, to enable them to achieve the best possible educational, developmental and other outcomes."*

Some of our charity and fundraising partners are listed below:











Photograph taken in our Sensory and Wellbeing Garden

## Parent Partnership

Our nursery recognises parents and carers as the first and most important educators of their children. All of our staff see themselves as partners, with our parents and carers in providing care and education for their child. We ensure that parents and carers are given every opportunity to talk to staff and the Key Person at the nursery.

There are many ways in which parents and carers can find out how their child is progressing:

-  Exchanging feedback with Key Persons, sharing progress, needs, and interests at drop off and collection, phone calls and at termly parents evenings;
-  Contributing to the progress check at 27 months and school transition summary report;
-  Joining in community activities in which the nursery takes part;
-  Building friendships with other parents and carers in the setting, including through our closed [Kamelia Kids Parent & Carer Facebook Group](#).

### Settling— The First Days and the Key Person

We want your child to feel happy and safe with us. To make sure that this is the case, our staff will work with you to decide how best to help your child settle into the nursery.

We recognise every child's individuality, efforts and achievements and believe that relationships between adults and children are crucial for the child's happiness and security.

The Key Person approach reassures the child to feel secure and cared for, helping them to become familiar with the nursery environment and to feel confident and safe within it. They are in the best position to understand your child's individual needs and to share information with you about your child's experiences in the nursery. The Key Person will help your child to develop relationships with other members of staff and children. They will observe them in their play so that they can plan future opportunities and experiences that best meet their needs and interests.



Your child's Key Person will be the person who works with you to make sure that what we provide is tailored to meet your child's individual needs and will engage and support you as parents or carers in guiding your child's development at home and will help you to engage with more specialist support, if appropriate.

## Our Approach and Curriculum

Our approach focuses on providing an inclusive and rich learning environment to prepare children for life in the twenty first century. Moreover, it aspires to give children the best start in life and to help them grow and develop into emotionally healthy individuals.

Play is at the core of learning, together with play-based experiences we have designed our curriculum to encourage children to learn, develop and flourish through exploring, experiencing, creating, discovering, relating to, and interacting with the world around them.

Each child's needs and interests are different, so our educators use their professional judgement to understand what children know, what they can do, and what to do next to support and extend development and learning. In their day-to-day interactions with children, educators will respond to their own day-to-day observations about children's progress and the observations that parents and carers share.

Assessment plays an important part in helping educators to recognise children's progress, understand their needs, and to plan experiences and activities that support children to move forward. Ongoing informative assessment involves educators knowing children's level of achievement and interest, and then shaping teaching and learning experiences for each child reflecting that knowledge.



*Photograph taken in our Pre-school Garden*

Our curriculum is guided by the four overarching principles of the Early Years Foundation Stage (EYFS). Children at Kamelia Kids learn:

### Unique child

- ☀ Children's learning is unique to them: this is based on their stage of development, current needs, and interests.
- ☀ Where individuals and communities are valued: cultural diversity should be representative of the children who attend and live in the local community.
- ☀ Each child has a sense of identity and belonging: to reflect their heritage and make positive contributions.
- ☀ Being active and reflective of how children engage: in their local community and become global citizens.

### Positive relationships

- ☀ Working together with parents/carers, families, and professionals: it is at the centre of everything we do to support children to achieve their potential.
- ☀ Build safe and secure relationships and attachments: the key person considers the needs of the parent/carer and the child.
- ☀ Children enjoy being with their friends and educators: developing friendship and having positive interactions.
- ☀ Foster emotional literacy: to gain the ability to understand and express feelings, through self-regulation.



Photograph taken in our Daisy Room



## Enabling environments

- ☀️ To have a positive impact on our environment: by ensuring that this becomes important part of Kamelia Kids culture to educate our children growing up in a world that has environmental issues.
- ☀️ Being sustainable and learning about being respectful of the environment: acting to reduce, re-use and recycle resources.
- ☀️ Every part of the nursery is intended to provide awe and wonder: through the raised garden beds to having access to a variety of resources, materials, equipment, activities, and experiences.



Photograph taken in the Sensory and Wellbeing Garden

- ☀️ Community outings: interacting with nature, the local environment and within our local community.

## Learning and developing

- ☀️ Providing opportunities to ignite imagination and provoke curiosity: cooking, maths, science, technology, and engineering.
- ☀️ Enjoy the creative arts: singing, expressive art, music, mindfulness, and yoga.
- ☀️ Focus on communication and language development: through picture communication and phonics to develop attention, listening, speech and understanding.
- ☀️ Children learn about and can take care of their personal care needs: teeth care, health and well-being, physical activity and development and nutritional needs.

## Your Child's Progress

We assess how young children are learning and developing by observing them. We use this information gained to assess their progress and where this may be leading them.

We believe that parents and carers know their children best and we ask them to contribute to their progress by sharing what their children like to do at home and how they, as parents, and carers are supporting development.

### Progress check at 2-years' old

The Key Person will produce a short written summary of your child's development at 27 months covering the three prime learning and development areas of the EYFS.

☀ Personal, Social and Emotional Development

☀ Communication and Language

☀ Physical Development

The Key Person will use the information from ongoing observational assessments carried out as part of our everyday practice, taking account of the views and contributions of parents and carers and any professionals involved. This progress check is shared by parents and carers with Health Visitors and other professionals.



Photograph taken in our Poppy Room





*Photograph taken in our Poppy Garden*

## Special Educational Needs and Disabilities (SEND) and our Local offer

At Kamelia Kids we provide an environment in which all children, including those with Special Educational Needs and Disabilities (SEND), are supported to reach their full potential in a fully inclusive environment. We work closely with many professionals such as Speech & Language Therapists, Health Visitors, Physiotherapists, and Occupational Therapists to provide the best care for your child. We have many year's experience and access ongoing training to support all children, including those with complex medical needs.

Please see our [Local Offer](#) on our website for more details.

### Special Education Needs and Disabilities Coordinator (SENDCo) Team

Our SENDCo team work with our Key Persons to ensure the delivery of the curriculum. They work closely with parents and carers and external professionals to ensure that each child's and their family's needs and goals are met. Their roles are integral to the delivery of our SEND provision in a safe, welcoming and stimulating learning environment for each child.

### Equal Opportunities

We will ensure that our service is fully inclusive in meeting the needs of all of our children and families, particularly those that arise from their ethnic heritage, social and economic background, gender, ability or disability. Our setting is committed to anti-discriminatory practice to promote equality of opportunity and valuing diversity for all.

### Inclusion for all Children

Our policy is, wherever possible, to include all children as long as we can make reasonable adjustments to meet their needs. This will be discussed and agreed with parents and carers that request a place. Once agreed, we can then make any specific arrangements and plans with you to help to best support your child.







## Our Facilities

### Daisy Room (0-2 years)

Our younger children are cared for by a sensitive and experienced team. There is plenty of natural light and space in a stimulating environment, with a sensory lights room for the children to enjoy, and a separate calming space to sleep. Our babies have their own garden, with access to the toddler's garden and our Sensory and Wellbeing garden.







## Poppy Room (2-3 years)

Our 2-3-year-old children have a beautiful room, with plenty of space, wooden beams and skylights. The room provides access to open-ended play. In addition there is the Lavender room complete with a Magic Carpet projection system and sensory lights, the Lily Room, a messy play area where children can explore different materials and media to develop their creative imagination. The Ivy Room provides a purposeful space where sociable meal times take place. Our toddlers have direct access to their own spacious garden that is well resourced, with an outdoor classroom and a large mud kitchen and construction area.



## Bluebell and Snowdrops Rooms– 3-5 years

Our pre-school children spend their time in our large and spacious Bluebell and Snowdrops Rooms, that have defined areas of learning, outside in the Wildlife and Beach Garden, or the large garden which has a bespoke climbing frame, climbing wall and outdoor classroom. We know children learn best through play which is why our pre-school children experience activities that engage and excite them with meaningful and purposeful learning.







Bluebell Room



Bluebell Room



Bluebell Room



## Our Outdoor Spaces

The Early Years Foundation Stage (EYFS) Curriculum, places strong emphasis on the importance and value of daily outdoor experiences in children's learning and development. We are fortunate at Kamelia Kids to have large outdoor spaces which include a Wildlife and Beach garden as well as a Sensory and Wellbeing Garden.

Our Wildlife and Beach Garden allows the children to experience the natural world and all that the beach has to offer in an environment that encourages children's curiosity in their exploration of the world. The Sensory and Wellbeing Garden provides a special area dedicated to helping children with special needs and disabilities allowing them to freely explore and experience a range of tactile and fragrant plants to stimulate their sensory processing.







Pre-school Garden



Mud Kitchen



Pre-school Garden



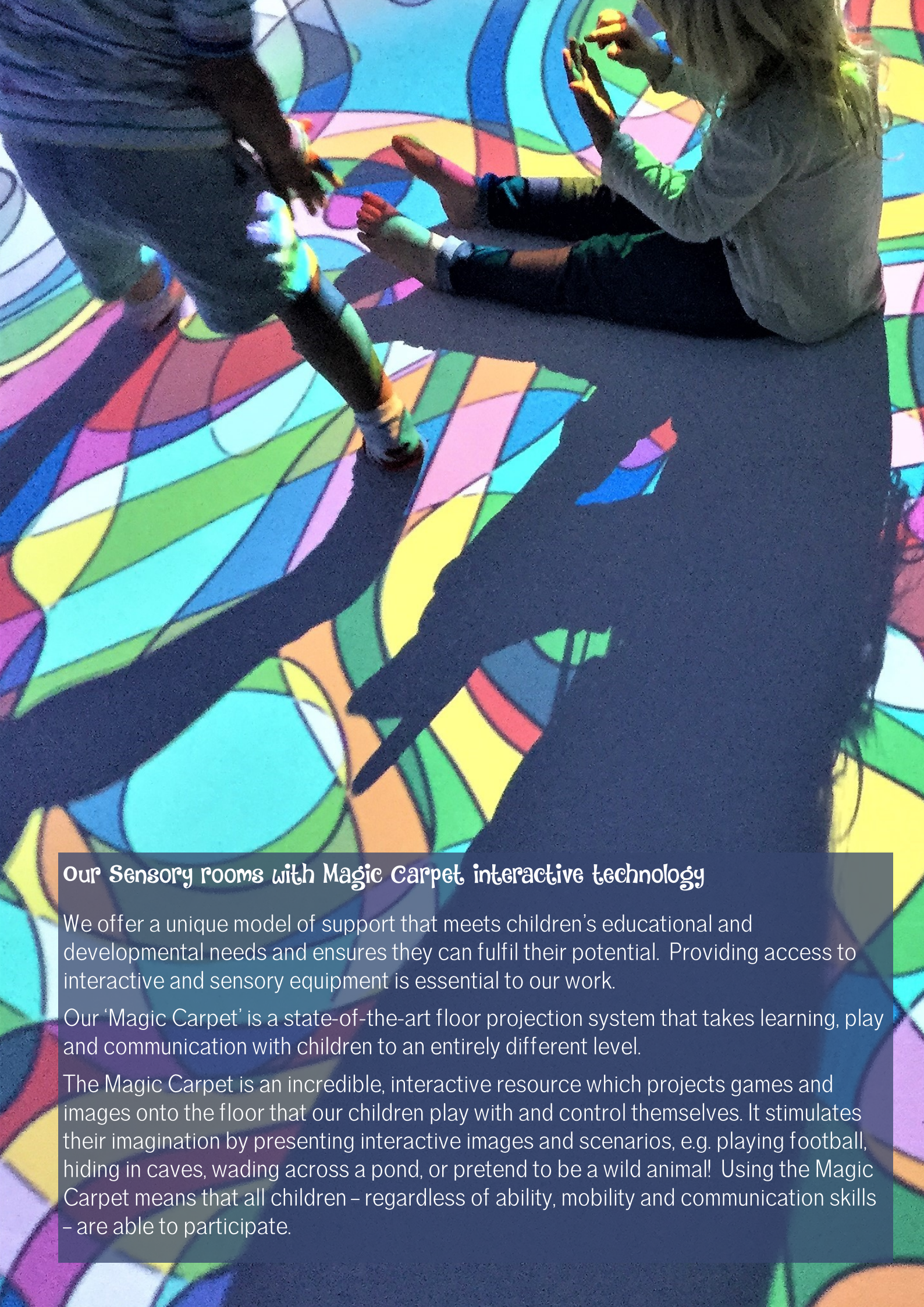
Poppy Garden

We also have outdoor classrooms to enable all our children to transition between indoors and outdoors which makes the most efficient use of our space and resources, maximising the time children are focussed on their play and learning.

Our outdoor areas bring the outdoors into children's daily lives, as a tool to learn, develop and play. By using our outdoor play areas, it helps to support the children's problem-solving skills, nurture their creativity, and provides opportunities for developing imagination, inventiveness, and resourcefulness.

Having daily adventures in the fresh air makes a huge contribution to the improvement of children's health, their wellbeing, and their confidence.





## Our Sensory rooms with Magic Carpet interactive technology

We offer a unique model of support that meets children's educational and developmental needs and ensures they can fulfil their potential. Providing access to interactive and sensory equipment is essential to our work.

Our 'Magic Carpet' is a state-of-the-art floor projection system that takes learning, play and communication with children to an entirely different level.

The Magic Carpet is an incredible, interactive resource which projects games and images onto the floor that our children play with and control themselves. It stimulates their imagination by presenting interactive images and scenarios, e.g. playing football, hiding in caves, wading across a pond, or pretend to be a wild animal! Using the Magic Carpet means that all children – regardless of ability, mobility and communication skills – are able to participate.



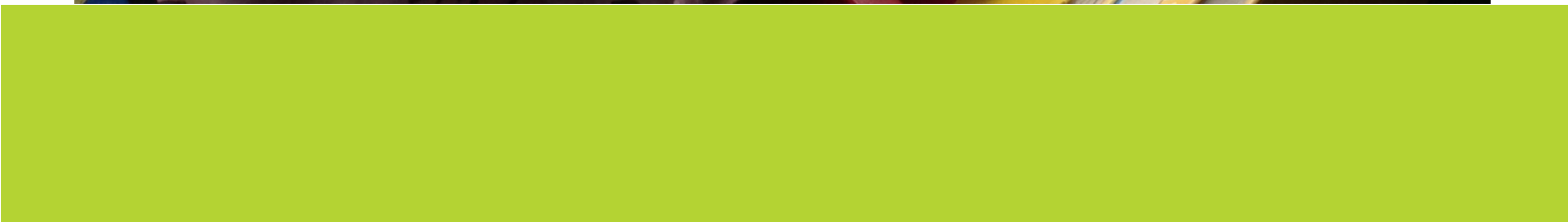




Our children regularly explore and interact with the community by taking trips within the neighbourhood to the local shops, library, wooded areas, beach and parks. We have our own “buggy bus” and triple pushchairs for our younger children.

We have regular visits from the West Sussex Libraries "Book Bus". The children visit the bus in small groups and listen to a story together read by the library staff. They then have the opportunity to browse the books, sharing them together and choosing a selection to borrow for the nursery.

A young girl with long, wavy blonde hair is seen from behind, looking down at a large collection of children's books. She is wearing a light pink dress with small black polka dots. The books are organized into several red plastic bins or shelves. Some visible book titles include "ROALD DAHL'S", "Find Spot", "Hello Bunnies", and "Goodnight Moon". The scene is brightly lit, suggesting an indoor setting like a library or a book bus. In the bottom left corner, there is a caption: "Photograph taken on the West Sussex Libraries Book Bus".







GRAN FREE

GRAND COVER  
Saxifraga  
12.95 2 m. 15.00

GRAND COVER  
Anemone  
12.50 3 m. 16.00

LUNCH DEALS  
BUY ONE PIZZA GET ONE

Karelia Kids  
Day Nursery & School

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## Our Beach School

Our Beach School is run by our trained Beach School Leaders and is free to all of our children. The Beach School offers a holistic approach focusing on children's curiosity and provides opportunities to explore the outdoors in a forever changing environment. We have our own fully equipped beach hut on Goring sea front, providing a base and shelter on wilder days. Children of all abilities have the opportunity to take part and take regular trips down to the beach where they will explore their environment and learn about the natural world. We believe that time spent on our beautiful coast, playing and exploring in the fresh air and connecting with the natural environment, provides children with an abundance of learning and developmental opportunities focusing on their health and wellbeing, safety by the sea and a deep respect for the natural world.









## Food, Drink and Nutrition

Eating a healthy and balanced diet is important for everyone, but for children this is particularly important for growth and development. At Kamelia Kids, we recognise that a nutritious and balanced diet sets the foundations for lifelong food preferences—making it vital that children eat well during this period.

### Zebedees Hot Lunches

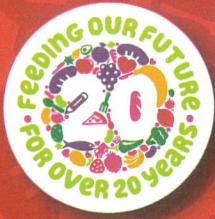
We have engaged with the services of Zebedees to provide hot lunches for the nursery children. Zebedees promotes the importance of fresh and locally sourced produce from Sussex and Kent.



Hot lunches and purees, for our smaller babies, are included within our fee structure. For those families accessing Funded Entitlement Only sessions, hot lunches can be purchased at an additional cost or a healthy packed lunch can be brought in for their child.







# Zebedees

## LUNCH menu

Spring/Summer 2022

Menus developed in collaboration with **Charlotte Stirling Reed**, the Baby & Child Nutritionist

### MENU A

#### MONDAY

Vegetable Korma Curry  
White Rice  
Mango Yoghurt

#### TUESDAY

Simply Chicken  
Pasta  
Blueberry Flapjack  
with Vanilla Sauce

#### WEDNESDAY

Speldhurst Kent Sausage with  
Homemade Baked Beans  
Potato, Butternut Squash &  
Sweet Potato Mash  
Apple Yoghurt

#### THURSDAY

Beef Tikka Masala  
Brown Rice with Peas &  
Sweetcorn  
Fresh Melon

#### FRIDAY

Roast Chicken  
in Gravy with  
Baby New Potatoes  
Cabbage, Sweetcorn  
& Carrots  
Peach Ice Cream

### MENU B

#### MONDAY

Moroccan  
Vegetable Tagine  
Brown Rice  
Strawberry Fromage Frais

#### TUESDAY

Maldivian Tuna & Mackerel  
Pasta  
Diced Peaches  
with Vanilla Yoghurt

#### WEDNESDAY

Mediterranean Beef  
Meatballs  
White Rice  
Summer Fruit  
Frozen Yoghurt

#### THURSDAY

Italian Soya Bolognaise  
Wholewheat Pasta  
Orange & Lemon  
Polenta Slice with  
Vanilla Sauce

#### FRIDAY

Beanie Shepherd's Pie  
with Potato, Carrot & Sweet  
Potato Topping  
Cucumber Slices  
Mixed Berry Yoghurt

### MENU C

#### MONDAY

Portuguese Chicken  
Pasta  
Fruit Salad

#### TUESDAY

Mild Beef Chilli  
Brown Rice  
Natural Yoghurt  
& Fruit Compote

#### WEDNESDAY

Roast Turkey  
in Gravy with  
Baby New Potatoes  
Carrots & Green Beans  
Peach Melba Yoghurt

#### THURSDAY

Vegetarian Lasagne  
Grated Courgette & Carrot  
Raspberry Slice

#### FRIDAY

Cultural Classic  
Dishes Menu

We follow the Government Guidance for Menus for Early Years Settings

**Zebedees.CO.UK**  
feeding our future every day



# Sample from our 3-week rotating Snack and Tea Menu

Milk and water offered  
throughout the day

## MONDAY

### Breakfast

Choice of cereals

### Morning snack

Oatcakes and spread with fresh  
fruit

### Lunch

Zebedees hot lunch

### Afternoon snack

Breadsticks and carrot batons

### Tea

Flatbread, dip, roast chicken  
slices with vegetable batons and  
cherry tomatoes.

Fruit Fromage Frais pot

### Late snack

Cream crackers

## TUESDAY

### Breakfast

Choice of cereals

### Morning snack

Bread and spread with pepper  
sticks

### Lunch

Zebedees hot lunch

### Afternoon snack

Rice cakes and cucumber sticks

### Tea

Marmite and cheese pinwheels  
with vegetable batons and cherry  
tomatoes.

Fruit jelly

### Late snack

Oatcakes

## WEDNESDAY

### Breakfast

Choice of cereals

### Morning snack

Pancakes and  
fresh fruit

### Lunch

Zebedees hot lunch

### Afternoon snack

Oatcakes and carrot sticks

### Tea

Cocktail sausages, and rice cakes  
with vegetable batons

Fresh Fruit

### Late snack

Breadsticks

## THURSDAY

### Breakfast

Choice of cereals

### Morning snack

Cream crackers with soft cheese  
and cucumber sticks

### Lunch

Zebedees hot lunch

### Afternoon snack

Breadsticks and pepper sticks

### Tea

Homemade pizza with vegetable  
batons

Fruit Fromage Frais pot

### Late snack

Oatcakes

## FRIDAY

### Breakfast

Choice of cereals

### Morning snack

Pitta bread with dip and carrot  
sticks

### Lunch

Zebedees hot lunch

### Afternoon snack

Cream crackers with fresh fruit

### Tea

Selection of rolls with vegetable  
batons and cherry tomatoes

Fruit smoothie

### Late snack

Rice cakes





## Nut Free Nursery

Due to the severity and risk of nut allergies at Kamelia Kids we are a **Nut Free Setting**.

Please ensure that you do not bring in food for your child that contains nuts. This includes Nutella/Hazelnut spread, peanut butter/nut butters, and products that “may contain traces of nuts”.

Please also be mindful of avoiding the use of any product that you use on your child’s hair and skin that may contain nuts. Common examples are Arachis Oil (Peanut oil), Almond oil and Macadamia nut oil. More information can be found in this [fact sheet](#).





## Policies and Procedures

Kamelia Kids' policies help to ensure that the service we provide is a high quality one and that our setting is an enjoyable and beneficial experience for each child and their families. A brief description of some of our key policies and procedures are shown below. Copies of our full policies are available on request and a key selection can be found on the [Policies](#) section of our website.

### Safeguarding children against suspected or actual significant harm

Our Safer Recruitment practices ensure we protect children against the likelihood of abuse in our setting and we have a procedure for managing complaints or allegations against a member of staff. Our way of working with children and their families ensures we are aware of any problems that may emerge and can offer support, including referral to appropriate agencies when necessary, to help families in difficulty.

### Confidentiality

At Kamelia Kids we respect the privacy of children and their parents and carers, whilst ensuring that they can access high quality early years care and education in our setting. We aim to ensure that all parents and carers can share their information in the confidence that it will only be used to enhance the welfare of their children. We have record keeping systems in place that meet legal requirements and our means of storing and sharing that information take place within the framework of the General Data Protection Act 2018. More information can be found in our [Privacy Policy](#).

### Managing children who are sick or infectious and Administration of medicines

We have an obligation to promote good health and hygiene for all children, parents, carers and staff and to minimise the risk of illness and infections. If a child becomes unwell at nursery or has an illness or infection, parents and carers will be contacted and asked to collect the child. Children should remain at home until they are well enough to return to the nursery or until the end of their exclusion period for the illness/communicable disease. We follow guidelines issued by [Public Health England](#).



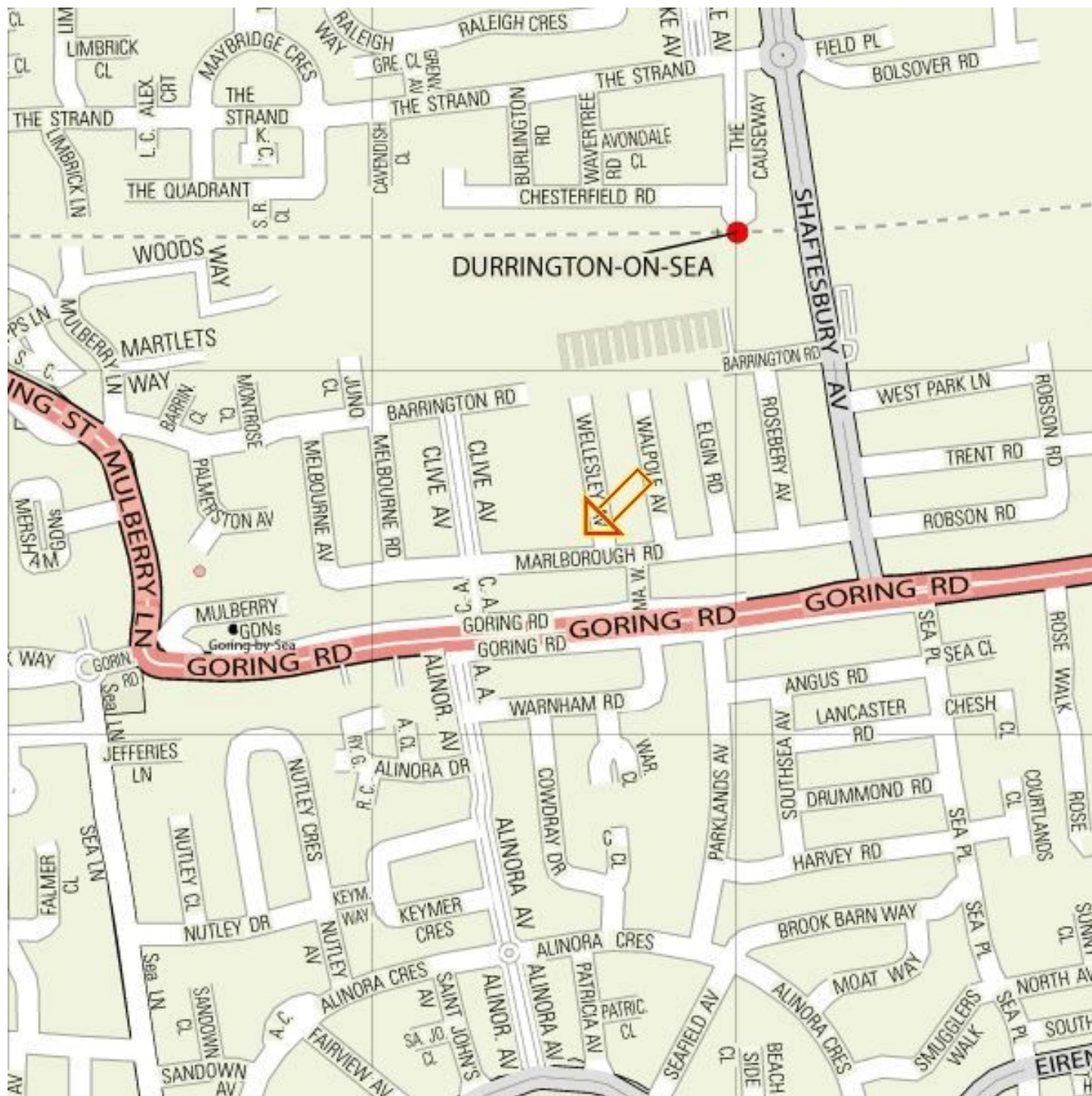
## Where to find us

Kamelia Kids Day Nursery

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### Contact us

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